



Adult Future Shapers application preview

About your application

We know that sometimes its easier to see the application questions before you fill out the online form, so we're listing a preview of the questions for you here.

Head to the [Adult Future Shaper online application form](#) if you are ready to apply.

Key points to note:

- You will be asked five questions, and for some demographic information and contact details. It is expected to take **30 to 45 minutes**.
- Responses to the five are limited to **200 words or a 1-minute video**. You can type your responses into the form fields or upload responses in .doc, .docx, .ppt, .pdf, .mov, .mp4, .avi formats.
- Providing specific examples that describe the situation helps us to assess your application.
- Please do not include any names or personal identifying information of the young people you support.
- Judges are looking for genuine, specific examples of your work with young people in your submission. Please avoid generic, AI-generated responses.

Application questions

Q1. Your role

Adult Future Shapers can include (but are not limited to) educators, Elders, community group leaders, STEM industry professionals and other members of the community involved in supporting young people to build Science, Technology, Engineering and Maths (STEM) capabilities.

Q1. Tell us about yourself, including the role you play in supporting young people in your community, and why you're interested in being an Adult Future Shaper.

Q2. The young people you support

STEM Together (the parent program for Adult Future Shapers) helps young people in Years 5-10 to strengthen their confidence, capability, and connection with STEM.

Girls, Aboriginal and/or Torres Strait Islander students, those from lower opportunity areas, and those from regional areas are underrepresented groups in STEM. The program provides greater access to learning opportunities for young people from these groups.

As an Adult Future Shaper applicant, you do not need to identify with any of these groups yourself, but we'd especially like to hear how you support young people from at least one of these groups.

Q2: Tell us about the young people you currently support from any of the underrepresented groups mentioned and describe their current access to STEM learning opportunities (including barriers, if any).

Q3. How you support young people

Adult Future Shapers help young people to strengthen their capability, confidence and connection with STEM. We're interested to hear how you are currently helping young people in these ways. For example, you may be helping build:

- **Capability:** helping young people to build STEM skills or capabilities (i.e. problem solving, curiosity, creativity, innovation, critical thinking, teamwork, and communication.)
- **Confidence:** helping young people believe in themselves and the value of their unique strengths, perspectives, and experience to make a positive contribution with STEM
- **Connection:** creating opportunities for young people to connect with STEM and/or with like-minded peers, community, industry, and culture to explore ideas and issues that can be solved with STEM.

Q3: Tell us about what you are currently doing to support young people to strengthen their capability, confidence, and/or connection in STEM.

Q4. Your future goals

STEM Together's intent is to recognise and support Adult Future Shapers' impact in supporting young people to strengthen their capability, confidence and connection in STEM.

Q4: Tell us about your goals and what you would like to do more of to support young people to strengthen their capability, confidence and/or connection with STEM.
(i.e. Teaching young people to sustain a community garden, connecting young people to culture through STEM, or giving young people the confidence to explore careers they had not previously considered*)

**Examples only*

Q5. Increasing your impact through Future Shapers

If selected, we will create a tailored support package with you based on your goals. This could help you build your own confidence, capability and connection with STEM, or it could be used to directly benefit the young people you support. Adult Future Shapers will be invited to participate in virtual workshops and events and can also choose from either*:

- a custom package of STEM resources, technology or tools (for themselves, their class or community), OR
- a unique experience (like attending a conference or professional development opportunity; or getting support to run a STEM event).

**The resource package or unique experience can be valued up to \$3000, no cash will be given.*

Q5: Tell us about how being selected as an Adult Future Shaper would increase your impact for young people.

Please be specific where you can. Include names of equipment, conferences and/or professional development opportunities and describe the benefits these will have for your young people.

Ready to apply?

[Click here to begin your application.](#)

Good luck!