



Curriculum map

Australian Professional Standards for Teachers and the Australian Curriculum

Part 1, 2 and 3

Domain: Professional Knowledge

Standard 1: Know students and how they learn

1.1 Physical, social and intellectual development and characteristics of students

1.2 Understand how students learn

Standard 2: Know the content and how to teach it

2.2 Content selection and organisation

Domain: Professional Practice

Standard 3: Plan for and implement effective teaching and learning

3.1 Establish challenging learning goals

3.2 Plan, structure and sequence learning programs

3.3 Use teaching strategies

Standard 4: Create and maintain supportive and safe learning environments

4.1 Support student participation

General Capabilities

Personal and Social Capability

- Interacting with others: Students recognise the value of relationships and explore what makes them effective. They engage in positive, safe, and respectful interactions, understanding individual and group roles and responsibilities.

- Managing relationships: Students develop their capacity for empathy, collaboration, and conflict resolution. They understand how advocacy contributes to responsible participation in social, physical, and natural environments.

Critical and Creative Thinking

- Inquiring: Students identify, explore, and clarify questions, challenges, and problems. They use reasoning and evidence to consider alternatives and draw conclusions.

- Generating: Students create and combine ideas in new ways to develop solutions and make connections with learning area content.

- Reflecting: Students consider different perspectives and evaluate their own thinking processes to refine ideas and strengthen reasoning.